Transferring Student Data



Moving Students Between iLit 20 Classes

Overview:

This document outlines functionality in ClassView that allows users to switch students to a different iLit 20 class in the same grade. Ultimately, no student data is lost. However, the data may display differently if the source and destination classes are configured with different settings.

When transferring a student from one class to another in ClassView, the manual and automatic settings for the source and destination classes in iLit 20 determine how the student data will be incorporated into the new class.

All data will be carried over from the previous (source) class to the future (destination) class. The remainder of this document provides details on how assignments will be handled in terms of scoring, status, leveling and possible automation in the future class. The handling of these elements are impacted by the assignment sending modes, Automatic or Manual, in previous and future classes.

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iLit 20 Settings for Student Transfers

The App Configuration Settings offer teachers the option of using iLit 20 in Manual or Automatic assignment mode. In the Manually Score? section of the App Configuration Settings, the teacher selects the manual or automated option for four assignment types: Oral Fluency, Critical Response, Library Response, and Essay Writing.

In the Automatic assignment mode, all the Manually Score? options are Off, meaning the system will score all items automatically. When the Manual assignment mode is selected, the teacher can use to the toggle button to turn the Manually Score? option On for the listed assignment. This allows the teacher to score the selected assignment(s) manually.

The table below shows the status of Oral Fluency, Library Response, and Essay Writing assignments transferred between classes with different scoring settings.

Manually Score? (Previous Class)	Manually Score? (Future Class)	Assignment Status
ON	OFF	Assignments that have the "In Progress" status will be automatically scored in future class after the student completes them. Assignments that have the "Score" status will have to be scored by the teacher.
OFF	ON	Assignments that have the "In Progress" status will need to be scored by the teacher.

The following tables show the student data that will be transferred between classes in Manual and Automatic modes, with emphasis on the Critical Response portion of the Interactive Reader (IR). Scenarios are comprised of three elements:

- 1. The assignment mode;
- 2. The manual and automatic scoring settings (Manually Score? OFF/ON toggle button); and
- 3. The **student's progress** in the previous class in comparison to the current progress of the future class.

Manual Mode to Manual Mode

Manually Score? (Previous Class)	Manually Score? (Future Class)	Status of Previous Class vs. Future Class	Data Transfer
		Previous class is behind	All data carries over for assignments that have the "In Progress" status. There would not be any assignments that have the "Score" status because they would have been automatically scored in the previous class. When the "In Progress" assignments are completed in the future class, they will have to be scored by the teacher. All subsequent assignments will need be manually scored, too. The teacher doesn't have to manually send assignments for the moved student until the student reaches the current week of the future class. Example: A student's previous class was at Week 10, but his future class is at Week 14. In this case, the moved student will get the Week 11, Week 12, Week 13 and Week 14 IRs automatically after the student completes the current week's IR. Critical Response: If an IR was "In Progress" in the previous class, the Critical Response portion will appear in the future class when the student resumes the IR and will need to be scored by the teacher.
OFF	ON	Previous class is ahead	All data carries over for assignments that have the "In Progress" status. There would not be any assignments that have the "Score" status as it would have been automatically scored in the previous class. The student will have to wait until the class catches up to him before he can be sent his next assignments along with the class. Example: A student's previous class was at Week 12, but his future class is at Week 8. In this case, the student will have to wait until the future class has progressed to Week 12 in order for the teacher to manually send Week 13 assignments to the whole class. However, the teacher may send assignments for the next week to the new student. The rest of the class would receive only non-leveling assignments of that week (i.e., assignments apart from IRs and Reading Checks). IRs and Reading Checks for the rest of the class for that week will go into "Wait" status until the class has completed the assignments in the previous weeks. Critical Response: If an IR was "In Progress" in the previous class, the Critical Response portion will appear in the future class when the student resumes the IR and will need to be scored by the teacher. In the example given, the student's IRs would include the Critical Response section from Week 13 onward.

	Previous class is behind	All data carries over for assignments that have the "In Progress" and "Score" status. When the "In Progress" assignments are completed in the future class, they will have to be scored by the teacher. Teacher will also have to score subsequent assignments. The teacher doesn't have to manually send assignments for the moved student until he reaches the class' current week. Example: The student's previous class was at Week 10, but the future class is at Week 14. In this case, the moved student will get the Week 11, Week 12, Week 13 and Week 14 IRs automatically after the student completes the current week's IR. Critical Response: If an IR was in the "Score" status in the previous class, the "Score" status will remain even if the Critical Response option is set to OFF in the future class. The teacher will need to score the IR including the Critical Response. The next IR sent will not include the Critical Response portion. If an IR was "In Progress" in the previous class, the Critical Response portion will disappear in the future class when the student resumes the IR.	
ON	OFF	Previous class is ahead	All data carries over for assignments that have the "In Progress" and "Score" status. The student will have to wait until the class catches up to him before he can be sent his next assignments along with the class. Example: The student's previous class was at Week 12, but the future class is at Week 8. In this case, the student will have to wait until the future class has progressed to Week 12. Then, the teacher can manually sends Week 13 assignment to the whole class. However, the teacher may send assignments for the next week to the new student. The rest of the class would receive only non-leveling assignments of that week (i.e., assignments apart from IRs and Reading Checks). IRs and Reading Checks for the rest of the class for that week will go into "Wait" status until the class has completed the assignments in the previous weeks. Critical Response: If an IR was in the "Score" status in the previous class, the "Score" status will remain even if the Critical Response option is set to OFF in the future class. The teacher will need to score the IR including the Critical Response. When the next IR is sent to the whole class, it will not include the Critical Response portion. If an IR was "In Progress" in the previous class, the Critical Response portion will disappear when the student resumes the IR in the future class.

	ON	Previous class is behind	All data carries over for assignments that have the "In Progress" and "Score" status. The teacher doesn't have to manually send assignments for the moved student until he reaches the class' current week. Example: A student's previous class was at Week 10, but the future class is at Week 14. In this case, the moved student will get the Week 11, Week 12, Week 13 and Week 14 IRs automatically after completing the current week's IR.
ON		Previous class is ahead	All data carries over for assignments that have the "In Progress" and "Score" status. The student will have to wait until the class catches up to him before he can be sent his next assignments along with the class. However, the teacher may send assignments for the next week to the new student. The rest of the class would receive only non-leveling assignments of that week (i.e., assignments apart from IRs and Reading Checks). IRs and Reading Checks for the rest of the class for that week will go into "Wait" status until the class has completed the previous assignments in the previous week(s).

Manual Mode to Automatic Mode

Manually Score? (Previous Class)	Manually Score? (Future Class)	Status of Previous Class	Data Transfer
OFF	OFF	Previous class is behind or ahead	The next assignment will be sent automatically whether the student is ahead or behind.
ON	OFF	Previous class is behind or ahead	The next assignment will be sent automatically whether the student is ahead or behind. Critical Response: If an IR was in the "Score" status in the previous class, the "Score" status will remain even if the Critical Response option is set to OFF in the future class. The teacher will need to score the IR including the Critical Response for the next assignment to be sent automatically. The next IR sent will not include the Critical Response portion. If an IR was "In Progress" in the previous class, the Critical Response portion will disappear when the student resumes the IR in the future class.

Automatic Mode to Automatic Mode

Manually Score?	Manually Score?	Status of	Data Transfer
(Previous Class)	(Future Class)	Previous Class	
OFF	OFF		The next assignment will be sent automatically whether the student is ahead or behind.

Automatic Mode to Manual Mode

Manually Score? (Previous Class)	Manually Score? (Future Class)	Status of Previous Class	Data Transfer
OFF	OFF	Previous class is behind or ahead	The next assignment will be sent automatically whether the student is ahead or behind.
OFF	ON	Previous class is behind or ahead	The next assignment will be sent automatically whether the student is ahead or behind. Critical Response: If an IR was "In Progress" in the previous class, the Critical Response portion will appear when the student resumes the IR in the future class and will need to be scored by the teacher.